



## Course Brief

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### Master of Management (AQF 9)

#### 1. Duration

1.5 years (full time)	
<i>Minimum</i>	1.5 years (full time)
<i>Maximum</i>	3 years (part time)

#### 2. Indicative student workload / volume of learning

120 credit points
Aligned with the volume of learning requirements of the Australian Qualifications Framework one AIB 10 credit point subject nominally involves 150 hours of study. Study-related activities may include formal classroom time, independent study, interaction with staff and peers, reflection, application in the workplace, assignment work, exam preparation and other.

#### 3. Delivery modes

<i>Online</i>	No
<i>Blended (online supplemented with face-to-face classes)</i>	Yes
<i>Face-to-face</i>	Yes

#### 4. Admission requirements

<i>Academic qualifications</i>	<p>Applicants should normally meet one of the following criteria:</p> <ul style="list-style-type: none"> <li>• Bachelor Degree (AQF Level 7) or equivalent in business and commerce or related discipline area; or</li> <li>• AQF Level 8 qualification (or equivalent) in any discipline.</li> </ul>
<i>Work experience</i>	<p>At least three years relevant work experience. Applicants must have access to a workplace for their assignments and research.</p>
<i>English language</i>	<p>Applicants must meet the English language requirements in one of the following categories:</p> <p><b>Category 1</b> Applicants whose first language is not English need to demonstrate proficiency in English with a score of</p> <ul style="list-style-type: none"> <li>- 6.5 or better Academic IELTS (with no individual band lower than 6.0), or</li> <li>- 575 or better TOEFL, or</li> <li>- 91 or better TOEFL IBT (International Benchmark Test), or</li> </ul>

- 234 or better TOEFL CBT (computer Based Test), or
- 58 or better Academic PTE (Pearson Test of English), or
- 176 or better Cambridge English scale, CAE and CPE (from 2015), or
- A levels with C or better in English in the CTC General Certificate of Education (GCE).

English Language Test results are valid for two years up to the date of commencement at AIB.

### **Category 2**

#### **Evidence of successful completion of secondary education in English**

Applicants who have successfully completed secondary education (equivalent to Australian Senior Certificate of Education) that was taught and assessed in English in one of the countries listed below where English is the first language:

Australia	Republic of Ireland
Canada (except Quebec)	Scotland
England	South Africa
New Zealand	United States of America
Northern Ireland	Wales

### **Category 3**

#### **Evidence of successful completion of tertiary education in English**

Applicants who have successfully completed tertiary education (equivalent to AQF Level 5 or above) that was taught and assessed in English in one of the countries listed below where the medium of instruction was in English\*:

Antigua and Barbuda	Botswana	Kiribati	Singapore
Australia	Cameroon	Liberia	Solomon Islands
New Zealand	Cook Islands	Malawi	St Kitts and Nevis
United States of America	Dominica	Maldives	St Lucia
Great Britain	Falkland Islands	Mauritius	Tanzania
Canada	Fiji	Namibia	Trinidad & Tobago
South Africa	Gambia	Nauru	Uganda
Republic of Ireland	Ghana	Nigeria	Vanuatu
American Samoa	Gibraltar	Papua New Guinea	Zambia
Bahamas	Grenada	Philippines	Zimbabwe
Barbados	Guyana	Samoa	
Belize	Jamaica	Seychelles	
Bermuda	Kenya	Sierra Leone	

*\*Medium of Instruction in English is assessed against the Country Education Profiles on Australian Education International (AEI) or the National Academic Recognition Information Centre (NARIC UK). English Instruction will only be accepted if AEI or NARIC UK states that English is the language of instruction relevant to the country, education level or Institution.*

## **5. Course rationale**

This course is designed to provide graduates with advanced and integrated understanding and specialised skills in business administration and management, as well as the knowledge and skill to undertake effective research within the field of management. The course aims to develop graduates who will be able to apply their contemporary knowledge and specialized skills in contexts requiring them to be creative and use initiative in new situations, with a high level of personal autonomy and accountability.

Graduates could utilize their advanced knowledge and specialized skills in middle to higher level management positions in the private, public or not-for profit sectors or as consultants or managers in their own business.

## 6. Learning outcomes

On completion of this course students should be able to:		
<b>Knowledge</b>	1	Demonstrate advanced understanding of contemporary theory in management and practice in organisations.
	2	Demonstrate knowledge of research principles and methods relevant to investigating management and organisational issues in a work-based setting with particular focus on the use of case studies, action research and/or reflective practice.
<b>Skills</b>	3	Investigate, analyse, synthesise and reflect critically on management and organisational theory and its relationship to practice in the workplace (using cognitive skills).
	4	Apply management and organisational theoretical concepts and techniques to different bodies of knowledge and to complex problems in professional practice (using technical skills).
	5	Generate ideas and evaluate complex concepts relating to management and organisational issues at an abstract level or in professional practice (using creative skills).
	6	Communicate complex management ideas and concepts to contribute to scholarly debate and/or to improve professional practice (using communication skills).
<b>Application</b>	7	Address new or complex management issues in the workplace with creativity, initiative, personal autonomy and accountability.
	8	Design and conduct a substantial research project in a business or professional workplace setting.

## 7. Course rules

<b>General</b>	<p>To qualify for the award of the degree of Master of Management a candidate shall accrue 120 credit points (with a minimum of 80 credit points at AQF Level 9) consisting of:</p> <ul style="list-style-type: none"> <li>• EITHER: 40 credit points of coursework subjects plus 80 credit points of research subjects (including 9905RMB Research Design and Methods, 9907PPROP Project Proposal and 60 credit point 9908RPROJ Research Project);</li> <li>• OR: 60 credit points of coursework subjects (with a maximum of 40 credit points at AQF Level 8) plus 60 credit points of research (including 9905RMB Research Design and Methods, 9907PPROP Project Proposal and 40 credit point 9909RPROJ_40 Research Project).</li> </ul>
<b>Other protocols</b>	<p>The coursework electives (particularly where the candidate has chosen to complete an additional 20 credit points of coursework for the '60 credit point coursework' option) must be aligned with subject area of the Research Project.</p> <p>The word length of the Research Project will be</p> <ul style="list-style-type: none"> <li>• for the 40 credit point version: 15,000 to 20,000 in length (excluding references and appendices)</li> <li>• for the 60 credit point version: 20,000 to 30,000 words in length (excluding references and appendices).</li> </ul> <p>Candidates are required to conduct the research project ethically and responsibly according to AIB research policies and procedures and under the guidance of one or more AIB-appointed supervisors.</p>

## 8. Course structure

<i>Course Content</i>		<i>Subject Code</i>	<i>AQF Level</i>	<i>Credit Points</i>
<b>Coursework (40 or 60 credit points)</b>	Maximum of 4 subjects at AQF Level 8 from the following electives:			
	1. Leadership	8001LEAD	Level 8	10
	2. Strategic Human Resource Management	8003SHRM	Level 8	10
	3. Action Learning Principles and Practice	8801ALPP	Level 8	10
	4. Developing the Learning Organisation	8802DLO	Level 8	10
	5. Work-based Learning Facilitation	8803WBLF	Level 8	10
	6. Financial Management	8006FMGT	Level 8	10
	7. Strategic Management	9001SMGT	Level 9	10
	8. Organisational Change through Action Research	9903OCAR	Level 9	10
	9. Strategic Human Resource Development	9015SHRD	Level 9	10
10. Directed Readings	9902DR	Level 9	10	
<b>Research (60 or 80 credit points)</b>	<b>Compulsory</b>			
	1. Research Design and Methods	9905RMB	Level 9	10
	2. Project Proposal	9907PPROP	Level 9	10
	3. Research Project	9909RPROJ_40; 9908RPROJ_60	Level 9	40 or 60

<i>Proportion of research</i>	60 out of 120 credit points = 50% OR 80 of 120 credit points = 67%
<i>Nature of research</i>	Complete Research Design and Methods subject, conduct research, write a Research Project report

## 9. Pre-requisites or Assumed Knowledge

The coursework component must normally be completed before starting the research component.

<i>AQF Level</i>	<i>Subject Code</i>	<i>Title</i>	<i>Pre-requisite (to be completed before attempting the subject)</i>
9	9001SMGT	Strategic Management	4 AQF Level 8 subjects
9	9903OCAR	Organisational Change through Action Research	Action Learning Principles and Practice (8801ALPP)
9	9015SHRD	Strategic Human Resource Development	Strategic Human Resource Management (8003SHRM)
9	9908RPROJ_60; 9909RPROJ_40	Research Project	Research Design and Methods (9905RMB) & Project Proposal (9907PPROP)

## 10. Assessment approach

A diversity of assessment is used to assess achievement of learning outcomes. Each subject uses a mix of assessment items appropriate to subject learning outcomes.

Assessment items in coursework subjects include quizzes, Forum tasks, presentations, groupwork, reflection, assignments and exams. Assessment in research subjects focus on written assignments, proposal and research project report.

In all assessment AIB emphasises the application of knowledge and skills.

## 11. Exit points, articulation arrangements and pathways

<i>Exit points</i>	<p>Candidates who successfully complete 40 credit points of coursework subjects can exit with a Graduate Certificate in Management.</p> <p>Candidates who, in addition to the requirements for a Graduate Certificate, complete the Research Design and Methods and the Project Proposal subjects and who substantially complete the literature review and methodology but who do not complete the overall thesis may, if recommended by the supervisor and if meeting requirements set out in AIB research policies and procedures, exit with a Graduate Diploma in Management.</p> <p>Candidates who complete a thesis that is not approved by the supervisor or that is failed by examiners may, if meeting requirements set out in AIB research policies and procedures, be awarded the Graduate Diploma in Management.</p>
<i>Articulation arrangements</i>	None.
<i>Pathways</i>	The Master of Management provides a pathway to the Doctor of Business Administration.