Graduate Qualities

Purpose
This policy describes the distinctive qualities of an Australian Institute of Business (AIB) graduate. These qualities will equip AIB graduates for roles in society and the workplace.

These Graduate Qualities will guide:

- AIB students who develop personally and professionally as they progress through their courses
- AIB staff who are engaged in curriculum development, learning and teaching strategies, evaluation and assessment practices
- AIB Research supervisors in their role of supporting and mentoring research candidates students.

Details
AIB is committed to developing graduates who:

a) communicate effectively using a range of media but especially through writing
b) can work independently as well as collaboratively
c) have a sound knowledge of a discipline or profession and know how to apply this knowledge
d) engage in life-long learning through ongoing research, enquiry and reflection
e) apply creative, logical and critical thinking skills to challenges and opportunities
f) act in an ethical manner.

1. Guidelines for developing Graduate Qualities

a) The Director of Studies will work with the Course Advisory Committees or the subject specialists to

   i. design curricula that systematically provide opportunities for the development of the Graduate Qualities within each course of study

   ii. implement learning and teaching strategies that foster the development of the Graduate Qualities

   iii. identify in each subject the relevant Graduate Qualities to be addressed in that subject

b) Students are expected to:

   i. actively engage in the learning and research experience

ii. work toward developing the Graduate Qualities to the best of their ability.

2. Monitoring

The implementation of this policy will be monitored through:

a) student surveys including the Student Feedback Forms and Graduate Feedback Forms

b) course approval and review processes and documents which require explicit statements about Graduate Qualities

c) review of Subject Guides on the inclusion of Graduate Qualities associated with learning outcomes.

Related Forms:
Student Feedback Forms
Graduate Feedback Forms
Subject Guides

Responsibility:
Director of Studies

Related Policies:
Course Development and Approval

Current Status	**Version 2**
Approved By:	Academic Board
Date of Approval:	1 July 2011
Previous version:	9 December 2008