



Course Brief

Master of Management (Research) (AQF 9)

1. Duration

1.5 years (full time)	
<i>Minimum</i>	1.5 years (full time)
<i>Maximum</i>	3 years (part time)

2. Indicative student workload / volume of learning

120 credit points
Aligned with the volume of learning requirements of the Australian Qualifications Framework one AIB 10 credit point subject nominally involves 150 hours of study. Study-related activities may include formal classroom time, independent study, interaction with staff and peers, reflection, application in the workplace, assignment work, exam preparation and other.

3. Delivery modes

<i>Online</i>	No
<i>Blended (online supplemented with face-to-face classes)</i>	Yes
<i>Face-to-face</i>	Yes

4. Admission requirements

<i>Academic qualifications and/or work experience</i>	Applicants should normally meet one of the following criteria: <ul style="list-style-type: none"> • Bachelor Degree (AQF Level 7) or equivalent in business and commerce or related discipline area; or • An AQF Level 8 qualification (or equivalent) in any discipline.
<i>Work experience</i>	Management or professional experience of 3-5 years All applicants must have access to a workplace for their research.
<i>English language</i>	See Appendix A – English Language Requirements.

5. Course rationale

The Master of Management (Research) is designed to provide graduates with advanced knowledge in a key area of management as well as advanced knowledge of research principles and methods together with specialist research skills to enable them to plan and execute a substantial piece of research in the management field. The course aims to develop graduates who will be able to apply their advanced knowledge and specialised research skills in contexts requiring them to be creative and use initiative in new situations, with a high level of personal autonomy and accountability.

Graduates could utilize their advanced knowledge of management and specialised research skills in middle to higher level management positions or in highly skilled research roles in the public, private, education or not-for-profit sectors or as consultants, researchers or managers in their own business.

6. Learning outcomes

On completion of this course students should be able to:

Knowledge	1	Demonstrate understanding of contemporary theory in one or more management and organisational disciplines.
	2	Demonstrate advanced knowledge of research principles and methods relevant to investigating management and organisational issues in a workplace setting.
Skills	3	Analyse contemporary management and organisational theory and critically reflect on theory and practice (using cognitive skills).
	4	Apply management and organisational theoretical concepts and techniques to different bodies of knowledge and to information relating to complex workplace problems (using technical skills).
	5	Plan, obtain stakeholder approval for, select appropriate methodology for and design research about complex problems relating to management and organisational issues (using creative skills).
	6	Communicate contemporary knowledge about, methodology of and conclusions from a systematic investigation of management and organisational issues in a coherent and logical manner to a variety of audiences (using communication skills).
	7	Plan, conduct and disseminate research that makes a contribution to knowledge (using research skills).
Application	8	Address new or complex management issues in the workplace with creativity, initiative, personal autonomy and accountability.
	9	Design and conduct a substantial research project in a business or professional workplace setting.

7. Course rules

General	<p>All subjects in the course are compulsory.</p> <p>To qualify for the award of the degree of Master of Management (Research) a candidate shall accrue 120 credit points comprising satisfactory completion of 9904RMA Research Design and Methods and 9906RPROP Research Proposal subjects and satisfactory examination of 9910TMM_A and 9910TMM_B Research Thesis (Masters).</p>
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Other protocols	<p>The Research Thesis will be an accurate account of the research conducted, will conform to the rules for the presentation of theses and will be assessed according to the rules for the examination of 9910TMM_A and 9910TMM_B Research Thesis (Masters).</p> <p>The Research Thesis will be 30,000 to 40,000 words in length (excluding references and appendices).</p> <p>The Master of Management (Research) thesis will demonstrate understanding of contemporary knowledge in a business, commerce or management-related field with a focus on work-based learning.</p> <p>Candidates are required to conduct the research ethically and responsibly according to AIB research policies and procedures and under the guidance of one or more AIB-appointed supervisors.</p> <p>Candidates are required to make satisfactory progress with their research as assessed on a regular basis by the Principal Supervisor and according to AIB Research Policy.</p>
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8. Course structure

Course Content	Subject Code	AQF Level	Credit Points
Research Design and Methods	9904RMA	Level 9	20
Research Proposal	9906RPROP	Level 9	20
Research Thesis (Masters)	9910TMM_A & 9910TMM_B	Level 9	80

Proportion of research	120 out of 120 credit points = 100%
Nature of research	Complete Research Methods subject, conduct research, write a substantial Research Thesis.

9. Pre-requisites or Assumed Knowledge

AQF Level	Subject Code	Title	Pre-requisite (to be completed before attempting the subject)
9	9906RPROP	Research Proposal	Research Design and Methods (9904RMA)
9	9910TMM_A & 9910TMM_B	Research Thesis (Masters)	Research Design and Methods (9904RMA), Research Proposal (9906RPROP) to be completed or enrolled in concurrently

10. Assessment approach

Assessment is all individual.

In the research component all assessment is customised to the candidate's research and designed to help the candidate progress with their research project. Specifically, the assessment items are a Draft Research Proposal, a Research Proposal and Ethics Application and the final research thesis. The final thesis is examined externally as per the requirements set out in the AIB Research Policy and Procedures.

11. Exit points, articulation arrangements and pathways

<i>Exit points</i>	<p>Candidates who successfully complete 9904RMA Research Design and Methods and 9906RPROP Research Proposal subjects can exit with the Graduate Certificate in Management (Research).</p> <p>Candidates who, in addition to the requirements for the Graduate Certificate, substantially complete the literature review and methodology but who don't complete the findings and analysis section of the thesis may, if recommended by the supervisor and if meeting requirements set out in AIB research policies and procedures, exit with a Graduate Diploma in Management (Research).</p> <p>Candidates who complete a thesis that is not approved by the supervisor or is failed by examiners may, if meeting requirements set out in AIB research policies and procedures, be awarded the Graduate Diploma in Management (Research).</p>
<i>Articulation arrangements</i>	None.
<i>Pathways</i>	The Master of Management (Research) provides a pathway to the Doctor of Philosophy and the Doctor of Business Administration.



Appendix A – English Language Requirements

Applicants must meet the English language requirements in one of the following categories:

Category 1

Applicants whose first language is not English need to demonstrate proficiency in English with a score* as outlined in the table below.

	<i>Undergraduate (DipMgt, BBA)</i>	<i>Postgraduate (GradCert, MBA, MMgt)</i>	<i>Postgraduate Research (DBA, PhD)</i>
<i>Academic IELTS</i>	6.0 or better (with no individual band lower than 5.5)	6.5 or better (with no individual band lower than 6.0)	7.0 or better (with no individual band lower than 6.0)
<i>TOEFL</i>	550 or better	575 or better	600 or better
<i>TOEFL IBT</i>	80 or better	91 or better	94 or better
<i>TOEFL CBT</i>	213 or better	235 or better	250 or better
<i>PTE</i>	50 or better	58 or better	65 or better
<i>Cambridge English CAE and CPE (from 2015)</i>	169 or better	176 or better	185 or better
<i>CTC General Certificate of Education (GCE)</i>	A levels with D or better in English	A levels with C or better in English	A levels with A in English

*English Language Test results are valid for two years up to the date of commencement at AIB.

Category 2 – for Postgraduate coursework

Evidence of successful completion of secondary education in English

Applicants who have successfully completed secondary education (equivalent to Australian Senior Certificate of Education) that was taught and assessed in English in one of the countries listed below where English is the first language:

Australia	Republic of Ireland
Canada (except Quebec)	Scotland
England	South Africa
New Zealand	United States of America
Northern Ireland	Wales

Category 3 – for Postgraduate coursework

Evidence of successful completion of tertiary education in English

Applicants who have successfully completed tertiary education (equivalent to AQF Level 5 or above) that was taught and assessed in English in one of the countries listed below where the medium of instruction was in English*:

Antigua and Barbuda	Botswana	Kiribati	Singapore
Australia	Cameroon	Liberia	Solomon Islands
New Zealand	Cook Islands	Malawi	St Kitts and Nevis
United States of America	Dominica	Maldives	St Lucia
Great Britain	Falkland Islands	Mauritius	Tanzania
Canada	Fiji	Namibia	Trinidad & Tobago
South Africa	Gambia	Nauru	Uganda
Republic of Ireland	Ghana	Nigeria	Vanuatu
American Samoa	Gibraltar	Papua New Guinea	Zambia
Bahamas	Grenada	Philippines	Zimbabwe
Barbados	Guyana	Samoa	
Belize	Jamaica	Seychelles	
Bermuda	Kenya	Sierra Leone	

**Medium of Instruction in English is assessed against the Country Education Profiles on Australian Education International (AEI) or the National Academic Recognition Information Centre (NARIC UK). English Instruction will only be accepted if AEI or NARIC UK states that English is the language of instruction relevant to the country, education level or Institution.*

Category 4 – for Postgraduate coursework

Documentary evidence of at least 2 years full-time-work experience in an English-speaking professional work environment in Australia, New Zealand, UK, USA, Republic of Ireland, South Africa or Canada OR at least 2 years full time professional employment in an English speaking multi-national company, within 2 years of admission into the AIB program**

OR

Residency in an English-speaking country for at least 5 years. The applicant must be able to provide evidence they have lived in Australia, or other predominantly English-speaking country for a period of 5 years or more, immediately prior to the commencement of studies at AIB. During residency, the applicant should have been involved in activities that exercise English language skills and be able to provide references showing how the skills were developed. Copies of passports and/or visas and/or citizenship papers to provide duration of residency may also be required. Letters from employers may also be used to support this**

AND

Completion of Tracktest Online English Proficiency assessment, with a required result of C1 or above.

**Applicants will be required to provide passport and residency/citizenship documents AND letter from employer stating their position title, duties undertaken, employment duration, level of spoken and written English. Relevant supporting documents from employers may also be requested by AIB. Additionally, applicants will be required to undergo English language proficiency assessment by AIB.

***Designated English-speaking countries^o: Australia, Bahamas, Barbados, Belize, Botswana, Canada (except for Quebec), Fiji, Gibraltar, Ghana, Guyana, Ireland, Jamaica, Kenya, Lesotho, Liberia, New Zealand, Nigeria, Papua New Guinea, Samoa, Singapore, Solomon Islands, South Africa, The Gambia, Tonga, Trinidad and Tobago, United Kingdom (including Northern Ireland), United States of America, Zambia, Zimbabwe.

^oEnglish is assessed against the Country Education Profiles on Australian Education International (AEI) or the National Academic Recognition Information Centre (NARIC UK). English Instruction will only be accepted if AEI or NARIC UK states that English is the official or primary language relevant to the country.