



STUDENT CODE OF CONDUCT

Purpose

AIB has a duty of care to its students and is responsible for providing a safe online teaching and learning environment. Both staff and students have rights and responsibilities to ensure mutually respectful behaviours and a responsibility to understand and adopt the principles contained in this Code.

The code:

- describes the student behaviour which AIB considers inappropriate;
- sets out the expectations and obligations for appropriate behaviour, the associated rights, responsibilities and the consequences of inappropriate behaviour.

Scope

The Code applies to all coursework and research students.

Definitions

Unless otherwise defined in this document, all capitalised terms are defined in the [glossary](#).

Policy

1. Principles

The principles that underpin behaviors at AIB are:

- a) acknowledgement that all members of the AIB community have rights;
- b) recognition that with rights come responsibilities;
- c) recognition that all interactions between students, and between staff and students are to be conducted with courtesy and respect;
- d) individuals assume responsibility for their own actions and interactions, and their consequences;
- e) equitable and fair treatment.

2. Breaches of the Code

Breaches of the Code occur when behaviours:

- a) impinge on the freedom of other persons to pursue their studies, research or professional duties;
- b) disrupt the due processes of AIB;
- c) are detrimental to the proper order or good conduct of AIB or is adverse to AIB's academic standing or reputation.

3. Principles of engagement, rights and responsibilities

Principle	Rights	Responsibilities
<p>Respect between staff and students, and between students</p>	<p>All students have the right to:</p> <ul style="list-style-type: none"> • An equal opportunity to learn without disruption or interference • Privacy and confidentiality as aligned with legislative requirements • Appropriate complaints procedures • Timely and fair resolution of issues 	<p>All students have a responsibility to:</p> <ul style="list-style-type: none"> • Treat every person with courtesy, and respect regardless of gender, age, ethnicity, social background, disability, sexual preference, or religious beliefs and customs • Behave appropriately in the learning environment and use respectful dialogue and debate • Consider others by not disrupting the learning space • Cooperate and interact courteously to a level expected of professional conduct • Attempt to resolve issues through informal discussion before taking formal action
<p>AIB seeks to ensure that the learning environment is free from any form of bullying. Bullying may take many forms including:</p> <ul style="list-style-type: none"> • racial harassment—unfairly disadvantages people based on negative attitudes about cultural backgrounds and physical characteristics • sexual harassment—verbal or physical acts which refer to a person’s sexuality or gender in an offensive or degrading manner • offensive language, slander • cyber-bullying—use of e-technology (including e-mail, chat rooms, discussion groups, instant messaging, webpages, text messaging, and social networking sites) with the intention of hurt or harm 	<p>All students have the right to a safe environment free of bullying and harassment.</p>	<p>All students have a responsibility to refrain from behaviour that threatens the wellbeing of another member of the AIB community.</p>

<p>Examples of cyber-bullying are:</p> <ul style="list-style-type: none"> • taking an indecent photo of oneself or someone and texting it to others • sending abusive e-mails from one's own or someone else's e-mail account • threatening a person via email, phone or on a public forum 		
<p>Respect for the views of others.</p>	<p>All students have the right to feel safe to communicate various perspectives and views in an environment where freedom of expression is respected.</p>	<p>All students have a responsibility to:</p> <ul style="list-style-type: none"> • Respect the rights of others to hold and express a range of viewpoints • Express views with consideration for the feelings of others, and an understanding of ethical and cultural implications
<p>Respect for the academic requirements of a Subject or Course.</p>	<p>All students have the right to:</p> <ul style="list-style-type: none"> • Accurate and up-to-date information on assessment and other requirements of Subjects or Courses • Assessment that provides an opportunity to demonstrate their learning outcomes associated with a Subject • Fair, constructive and impartial feedback on assessment within a reasonable timeframe • Effective research management and supervision • Provide legitimate comment and feedback about course content, teaching staff or their student experiences without fear of reprisal. 	<p>All students have a responsibility to:</p> <ul style="list-style-type: none"> • Become familiar with information provided about Subjects, Courses and assessment • Participate in information sessions (including orientation), and access all relevant electronic information • Complete all required readings and preparatory study tasks • Provide respectful and constructive feedback about teaching and the quality of Subjects and Courses through AIB's evaluation processes • Express respectful and constructive informal opinions about courses and staff • Refrain from feedback that is abusive, derogatory or that denigrates or discriminates against the AIB community • Ensure that all submitted assessments are their own work and be aware of and adhere to the Academic Integrity Policy

Respect for the roles and responsibilities of academic staff.	All students have the right to: <ul style="list-style-type: none"> Reasonable access to staff for individual consultation Information about when staff will be available for individual consultation 	All students have a responsibility to: <ul style="list-style-type: none"> Respect the rights of academic staff to manage their time, and balance competing responsibilities Observe reasonable norms of behaviour for contacting academic out of class
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Related Policies and Procedures:

- Student Code of Conduct Procedure
- Academic and Non-Academic Grievance Policy
- Academic Freedom and Free Intellectual Inquiry Policy
- Academic Integrity Policy
- Acceptable Use of Information Technology Facilities Policy and Guidelines for Students
- Assessment Policy
- Critical Incident Policy
- Diversity and Equity Policy
- Evaluation of Teaching Policy
- Higher Degrees by Research Policy
- Privacy Policy
- Student Support Policy
- Student Refund Policy

External Referencing:

AIB acknowledges the University of South Australia in the development of this Code. University of South Australia, *Code of Conduct for Students*, viewed 14 March 2019, <https://i.unisa.edu.au/contentassets/1161abaf730142b5add389e5a1281a50/code-of-conduct-for-students.pdf?1553650272828>

Responsibility

Academic Dean

Current status:	Version 1
Approved by:	Academic Board
Date of approval:	12 April 2019
Effective from:	12 April 2019
Previous version:	supersedes <i>Student Misconduct and Discipline Policy, v4, 27 February 2018</i>
Date of next review:	12 April 2022