

COURSE REVIEW POLICY

Purpose

The purpose is to provide a framework for reviewing courses.

Scope

All AIB courses.

Definitions

Unless otherwise defined in this document, all capitalised terms are defined in the [glossary](#).

Minor Review Committee – course review committee conducting minor reviews, consisting of members internal to AIB.

Major Review Committee - course review committee for major reviews, consisting of members both internal and external to AIB.

Policy

1. Rationale

This policy ensures a rigorous, quality-focused approach to the review of AIB courses. It ensures that AIB courses align with the criteria for relevant levels in the Australian Qualifications Framework and are subjected to regular (including external) review to ensure ongoing alignment. Recognising the need for ongoing development and change, all AIB courses are formally and systematically reviewed on a regular basis.

The principles guiding the course review are that AIB courses should enable students to demonstrate their learning at the appropriate level, and are of high standard in compliance with regulations. Further, courses should be:

- Practical and accessible
 - Contextualizing learning in authentic professional contexts, particularly those which are familiar to learners
- Scholarly
 - Led by academics who are current in their discipline and the associated professional practice, and at the forefront of online pedagogical practice
- Dynamic and contemporary
 - Equipping students with leading-edge knowledge of, and ability to apply, contemporary practices in their respective fields as well as refine and improve their practice over time.
- High Quality
 - Dedicated to continual improvement to meet and exceed national and international standards in the content and delivery of courses

- High Performance
 - Excelling against nationally-benchmarked performance measures of student experience and retention
- Flexible and supportive
 - Responsive and adaptive to individual student needs, aptitudes and contexts as far as reasonable and feasible

Related Policies and Procedures:

Course and Subject Development and Approval Policy and Procedure

Course and Subject Changes and Cessation Policy and Procedure

Academic Quality Assurance Framework

Responsibility:

Academic Dean

Current Status	Version 1
Approved By:	Academic Board
Date of Approval:	21 August 2019
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	26 April 2017
	9 September 2016
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	13 July 2015
	1 July 2011
	9 December 2008
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