



ARTICULATION POLICY

Purpose

The Australian Institute of Business (AIB) is committed to enabling flexible pathways for students into and out of its qualifications while ensuring requirements at appropriate [Australian Qualifications Framework](#) (AQF) levels are met. The policy is aligned with the principles articulated in the AQF Pathways Policy and the Higher Education Standards Framework 2015 (particularly *Domain 1 Student Participation and Attainment* and *Section 3.1 Course Design*).

Scope

This policy applies to all accredited AIB qualifications.

Definitions

Unless otherwise defined in this document, all capitalised terms are defined in the [glossary](#).

Articulation is the process of linking two or more qualifications together by creating or identifying the content relationships between them.

Articulation Arrangements enable students to progress from a completed qualification to another with admission and/or credit in a defined qualification pathway. See also credit transfer (AQF Glossary, 2nd edition, January 2013).

Nested Qualifications are qualifications that include articulated arrangements from a lower level qualification into a higher level qualification to enable multiple entry and exit points (AQF Glossary, 2nd edition, January 2013).

Policy

1. Articulation supports principles of lifelong learning by providing opportunities for students to achieve credit for prior formal learning.
2. Articulation Arrangements will be approved to allow for students to obtain maximum appropriate advanced standing. However, approvals will be guided by AIB's commitment to ensuring success of students' progression in the higher qualification as well as the integrity of all AIB qualifications.
3. Articulation Arrangements could be either internal in the form of Nested Qualifications or external as per documented articulation agreements with other education providers.

4. For Internal Articulation Arrangements all qualifying subjects completed in the lower qualification will be awarded advanced standing upon entry into the higher qualification unless otherwise stipulated in the related course briefs.
5. Each subject approved for advanced standing in an Internal Articulation Arrangement will be provided advanced standing for its respective full credit point value upon successful completion of the Nested Qualification, and recorded on Academic Transcripts.
6. For External Articulation Arrangements, applications from other education providers for Articulation Agreements with AIB and its qualifications will be assessed by the Academic Dean, approved by the AIB Executive and listed on a Register of Articulation Agreements. The Register will be provided annually to the Board of Directors and Academic Board for their noting.
7. External Articulation Agreements will not exceed the maximum allowable advanced standing as identified in the AIB Course Transfer Policy and Course Transfer Procedures.
8. Approved agreements will be reviewed as per the Articulation Procedures to ensure ongoing suitability with AIB qualifications.
9. AIB will ensure all Articulation Arrangements are made publicly available on the AIB website to ensure prospective and current students are able to make informed decisions regarding course choice and are fully aware of credit that may be available.
10. Approved Articulation Arrangements may not automatically guarantee entry into an AIB qualification; all course entry and exit criteria must be met as per the Academic Board-approved course briefs. This includes where students wish to exit early from a higher qualification with a Nested Qualification award.
11. Advanced Standing approved under Articulation Arrangements will not be granted more than once.
12. Advanced Standing for other recognised prior learning may be considered as per AIB's Recognition of Prior Learning Policy and Procedures.
13. Articulation Arrangements will be considered during the implementation of the Course Changes and Cessation Policy and Procedures to consider impact on current and prospective students.

Related Policies and Procedures:

Academic Progress Policy

Course and Subject Development and Approval Policy and Procedure

Course Changes and Cessation Policy and Procedure

Course Review Policy and Procedure

Credit Transfer Policy and Procedure

Higher Degrees by Research Policy and Procedure

Recognition of Prior Learning Policy and Procedure

Subject Review Policy and Procedure

Responsibility:

Academic Dean

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Reference Points:

- AQF Pathways Policy
- Australian Qualifications Framework Council (2012) "Articulation: An Explanation", <https://www.aqf.edu.au/sites/aqf/files/articulation-explanation.pdf>
- Higher Education Standards Framework (Threshold Standards) 2015
Advanced Standing, Articulation and Credit Policy, La Trobe University as per <https://policies.latrobe.edu.au/document/view.php?id=151&version=1>