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Using library tools for learning

Presented by

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And

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What we are covering

- Teaching practical skills search and evaluation skills – Information and Digital Literacy
- Open textbooks
- Google Scholar
- Finding case studies

Practical information and digital literacy skills

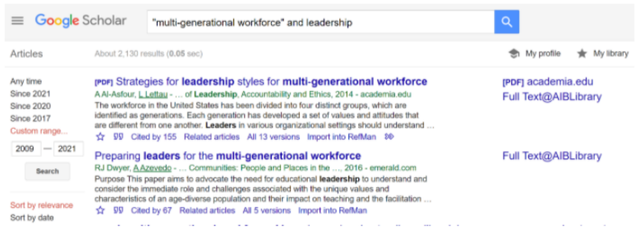
Based on: *SCONUL Seven Pillars of Information Literacy Core Model for Higher Education* https://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf.

Source: IFLA 2020, How to spot fake news, https://www.ifla.org/publications/node/11174

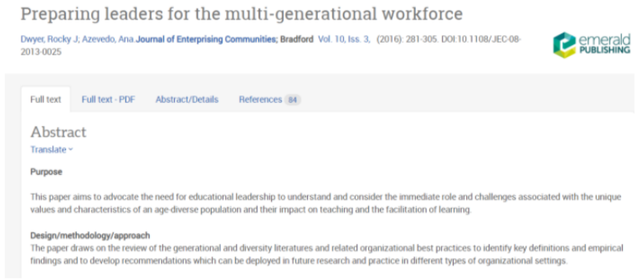
Example in orientation program

Try the search in Google Scholar

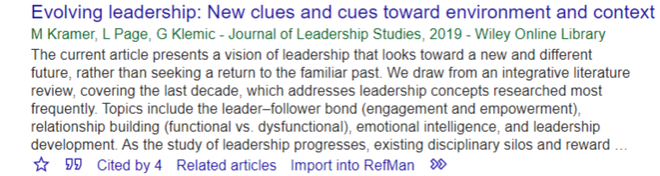
Once you have set up the link to the AIB library can access the articles by clicking on the **Full Text@AIBLibrary** Link.



Remember to actually read the **abstract** to determine if the article supports your commentary discussion.



Using Google Scholar to find related articles . GoogleScholar and most research databases include a **cited by** function that will provide you with links to articles that have referred to the ones in your assessment. For example, search for Evolving leadership: New clues and cues toward environment and context.



Click on the **cited by 4** to see the related articles. Again, read the abstract to determine if the article is relevant to your commentary.

Evaluating your search results

Researching is an organic process. As your knowledge and understanding develop, you may find you need to adapt your plan to reflect the information and evidence you have found.

Generally, find the answers to the simplest questions first (definitions, descriptions, models and basic explanations). Then move on to find answers and evidence for the more complex questions - investigate key theories, models, arguments and writers.

Here are 3 common search problems that you will no doubt encounter and some tips to help you troubleshoot them.

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Open textbooks

- **Open license (CC)**
- **Free**
- **Adaptable**

Why use open textbooks?

Using open textbooks benefits learners, teaching staff, the institution and the broader community.

SAVINGS

Australian students spend an average of $600 on textbooks each year. This is a significant addition to the tuition fees and can add to the financial stress many suffer.

CUSTOMISATION

With a Creative Common license, open textbooks can be adapted to tailor the needs of the institution and the subject.

ACCESS

Students can continue to access these resources after graduation, for work or professional development.

COLLABORATION

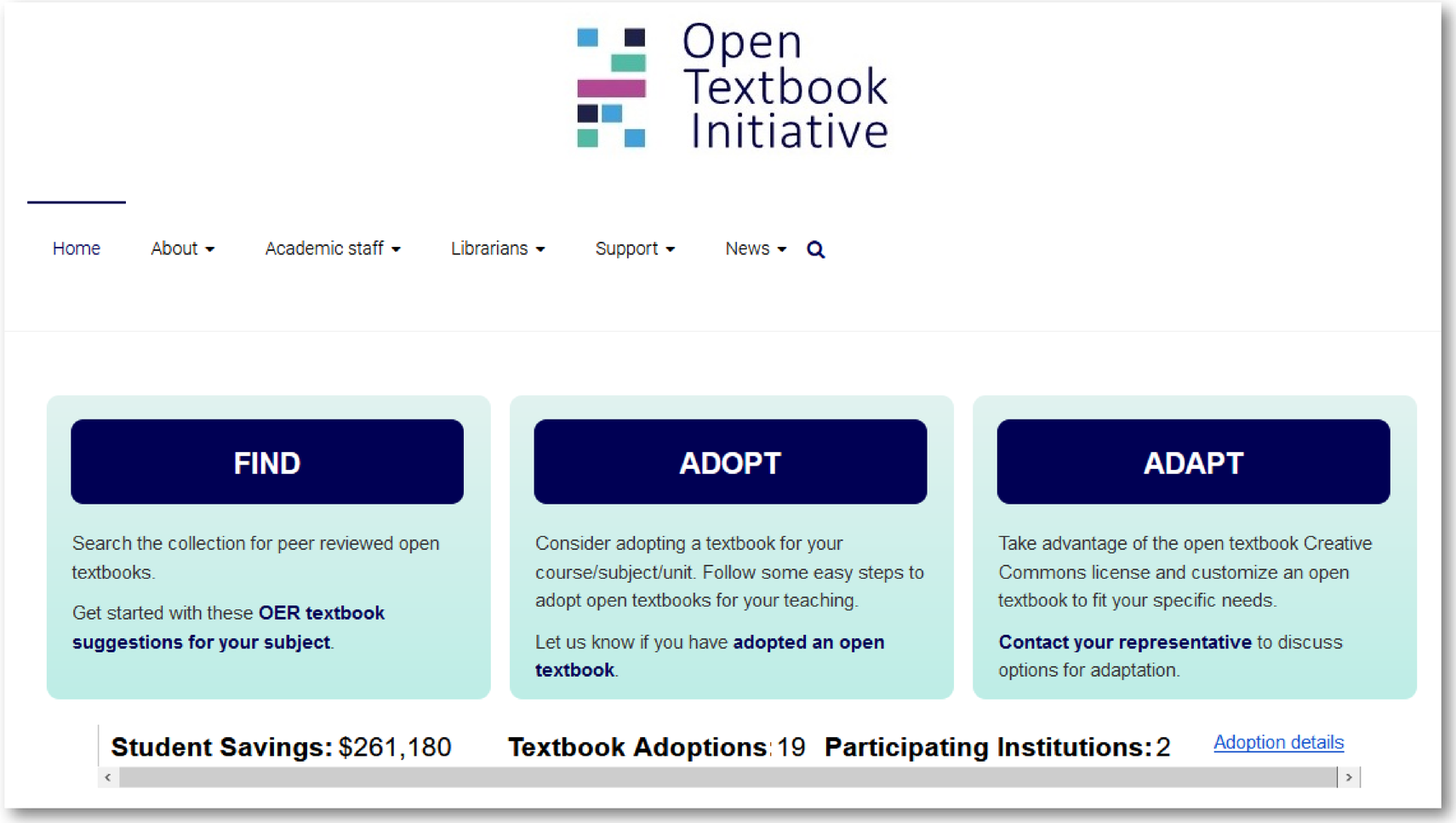
Adapting or creating an open textbook can open opportunities for collaboration across disciplines and across institutions

Who is using open textbooks?

An Australian/New Zealand example

Open Textbook initiative

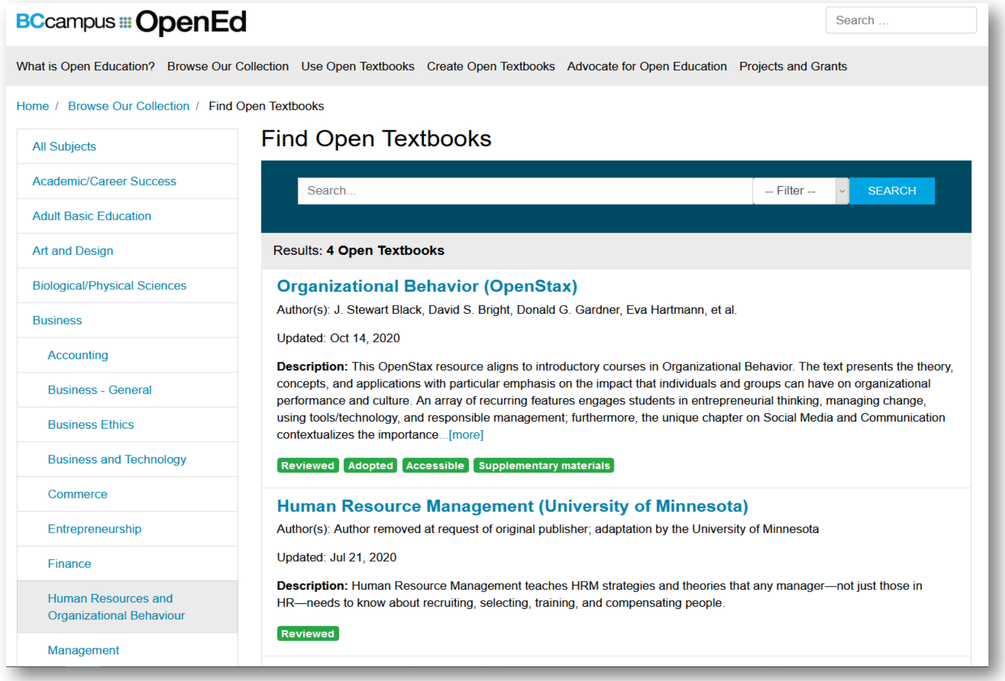
Participants: RMIT, QUT, AUT, UTS, UniSA, Curtin University



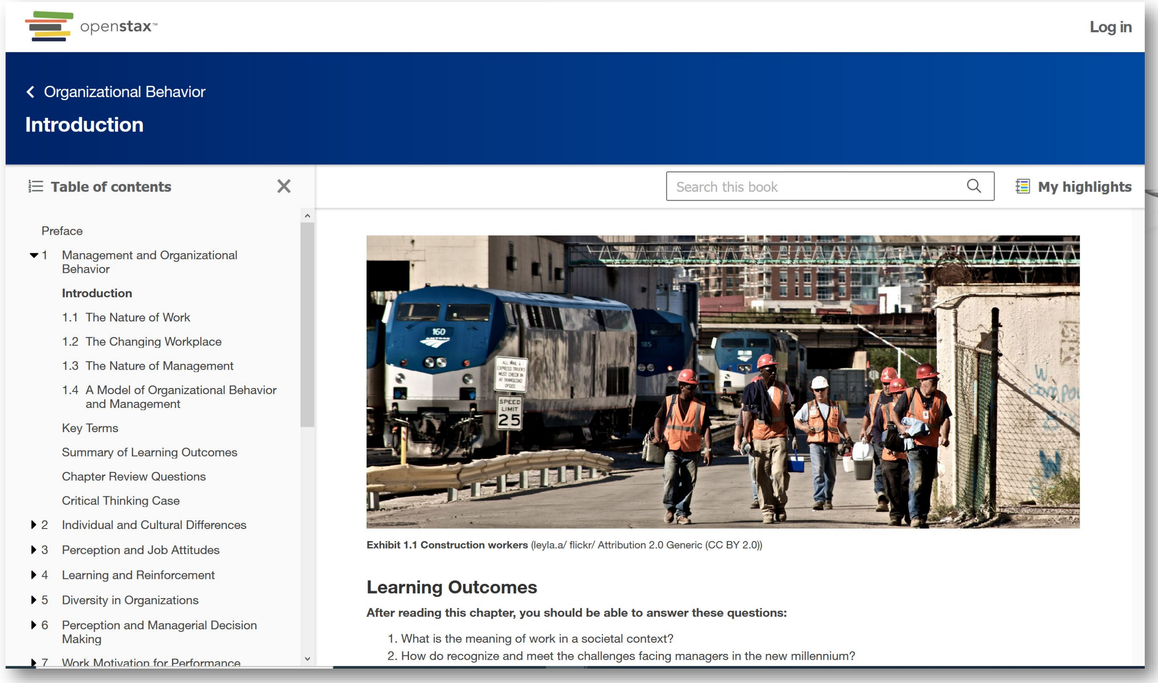
https://emedia.rmit.edu.au/oer/find-a-textbook/

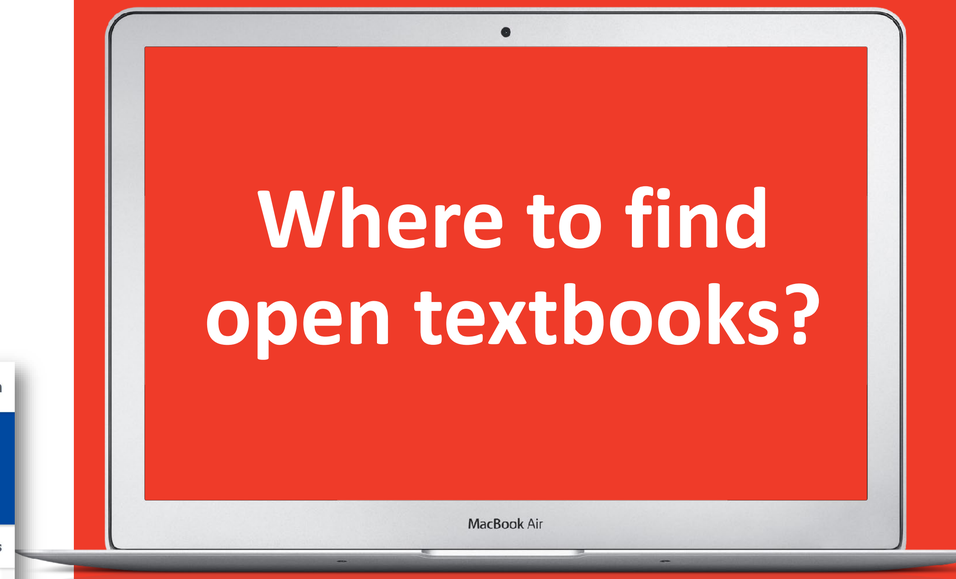
Where to find open textbooks?

https://open.bccampus.ca/browse-our-collection/find-open-textbooks



https://openstax.org/





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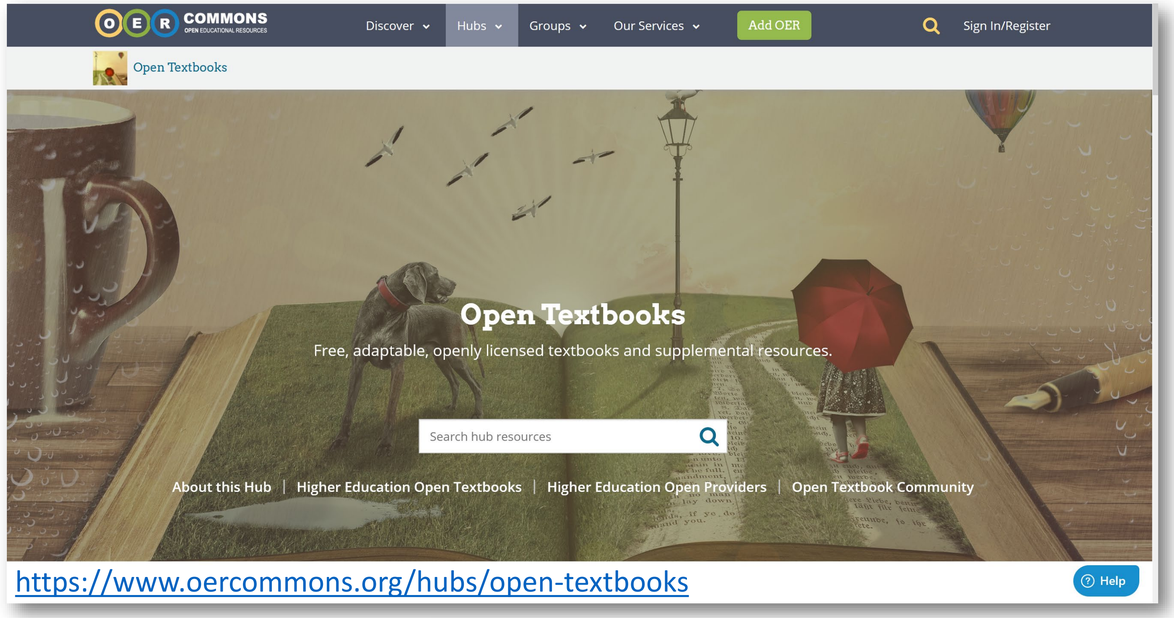
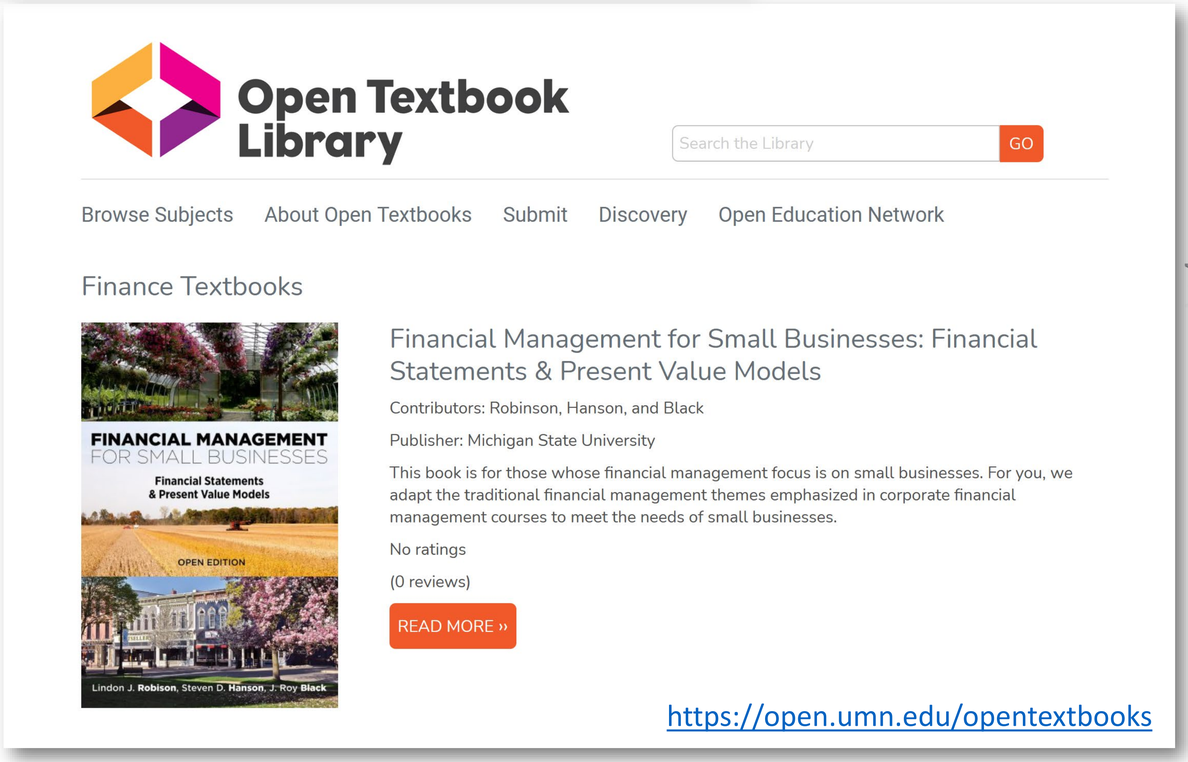
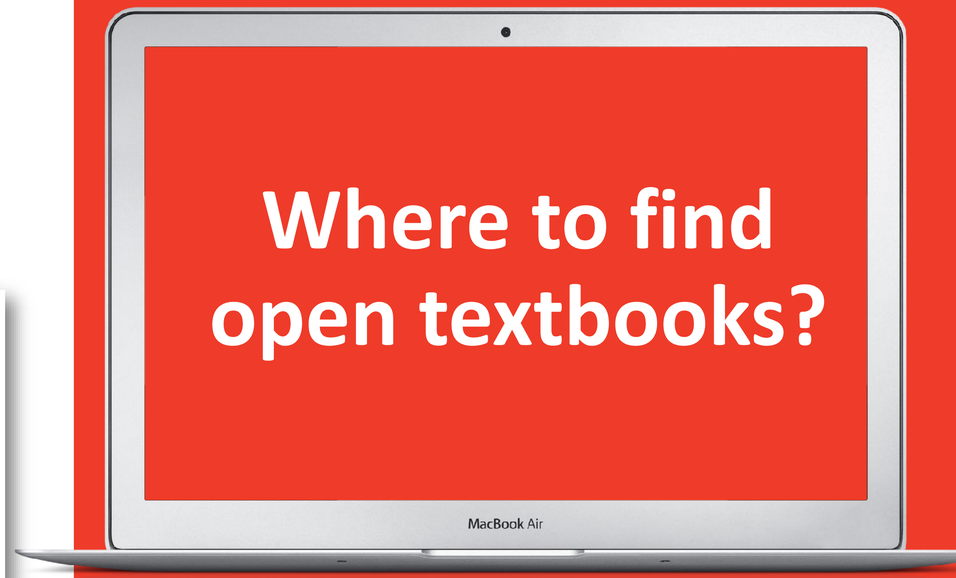


https://www.oercommons.org/hubs/open-textbooks



https://open.umn.edu/opentextbooks

Where to find open textbooks?



Final thought: Forget about it

The best free textbook is no textbook.

Many Australian universities are very experienced with digital provision, and it's not uncommon for academics to ditch textbooks altogether in favour of curated collections of free digital learning materials. This might include a chapter from a textbook here and there, all linked to the appropriate topic and assignment in the unit website. Ensuring free and unrestricted student access to learning materials may mean dropping the textbook altogether.

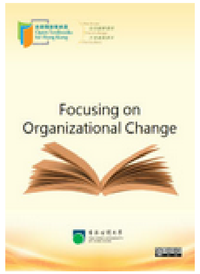
Australian Open Textbooks as Social Justice (Research project update)
https://australianopentextbooks.edu.au/2020/06/24/woah-were-half-way-there/

What are we doing at AIB?

Open textbook adoption

Managing change textbook

(Last edited: Thursday, 16 January 2020, 7:43 PM)



In this subject, whilst there are no required textbooks, we will be referring to the open textbook, *Focusing o*
may wish to delve into it beyond the specified readings (signposted in the modules).

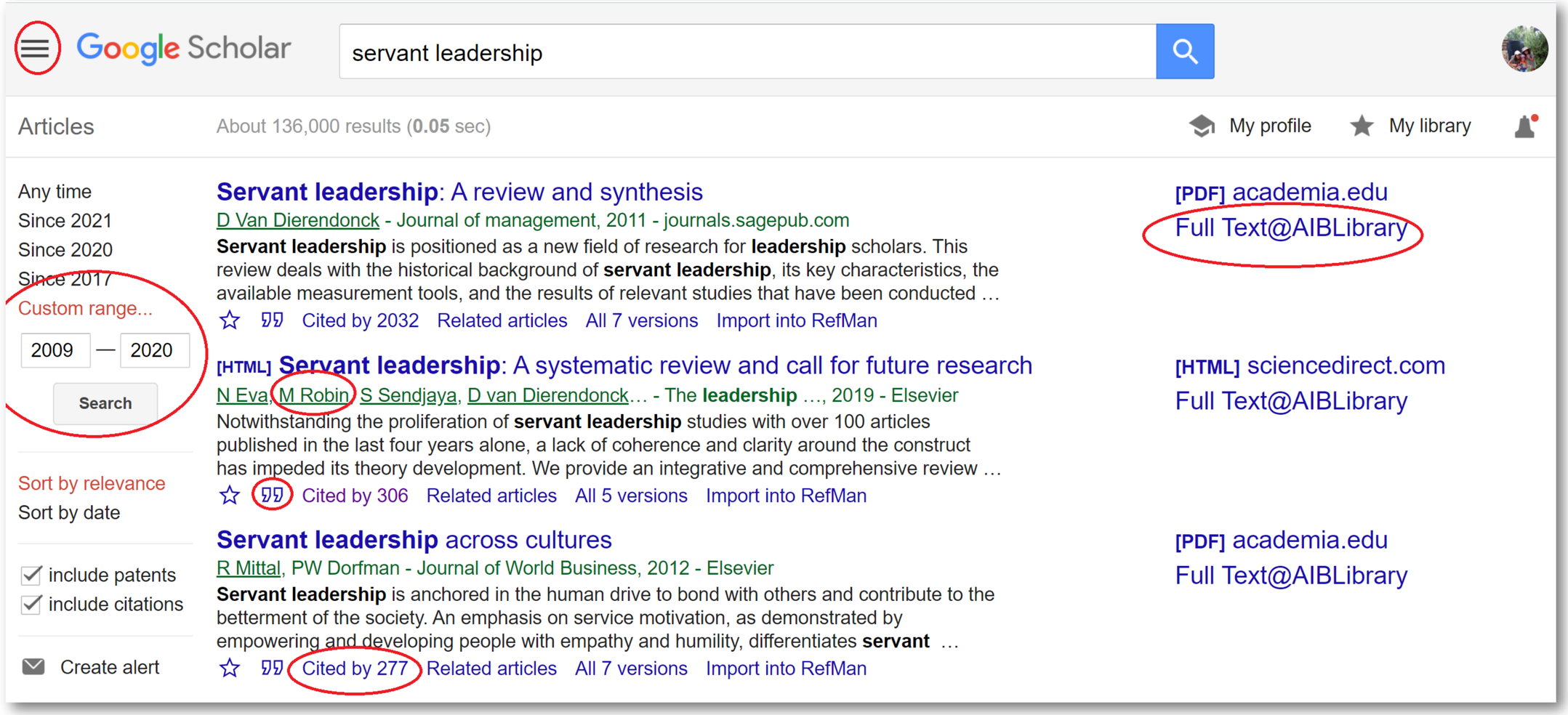
This book focuses on building the change capacity of the entire organisation in anticipation of future press
within more than 200 organisational units conducted during the previous decade, this book offers a clear a
leadership and organisational survival in the 21st century.

Focusing_on_Organizational_Change_26956.pdf

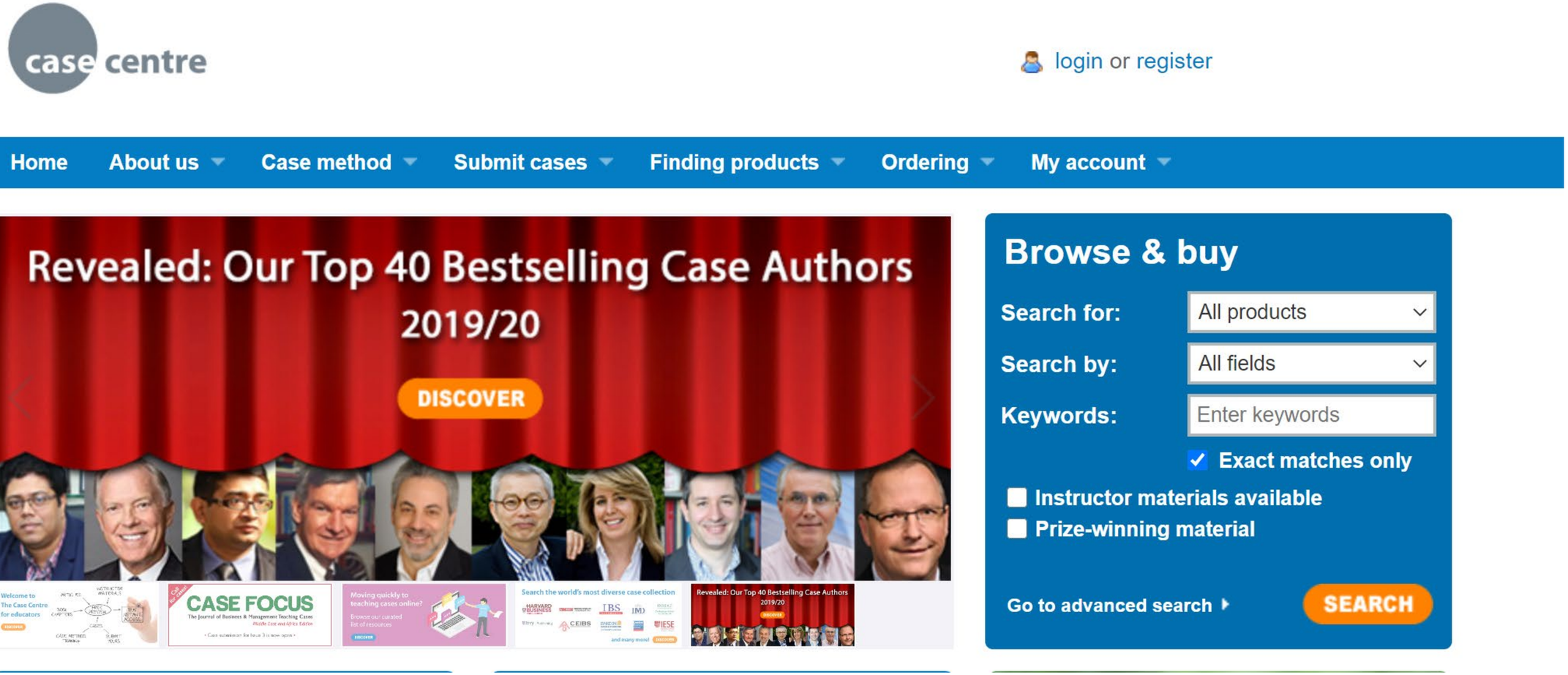
Alternative resources

Research subjects have ditched prescribed textbooks and are using a range of readings available through library databases.

Google Scholar



Finding case studies for teaching



Links

Case Studies

- Case Centre https://www.thecasecentre.org/educators/default
- The AFR Business Case study site https://www.afrbiz.com.au/index.html *largely aimed at a lower level
- Sage Business cases http://sk.sagepub.com.aib.idm.oclc.org/cases

Google Scholar - https://scholar.google.com/

Hahn, SE & Pedersen, J 2020, *Library instruction versus employers needs: Do recent graduates have the critical thinking skills and soft skills needed for success?*, viewed 1 February 2021, https://shareok.org/bitstream/handle/11244/325645/Hahn_2020_LibraryInstructionVersusEmployers.pdf?sequence=1.

How to spot fake news - https://www.ifla.org/publications/node/11174

Open Textbooks

- BCCampus OpenEd - https://open.bccampus.ca/browse-our-collection/find-open-textbooks
- OpenStax - https://openstax.org/
- OER Commons - https://www.oercommons.org/hubs/open-textbooks
- Open Textbook Library - https://open.umn.edu/opentextbooks

SCONAL Seven Pillars of Information Literacy Core Model for Higher Education - https://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf

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Any Questions?