



## SUPPORT FOR STUDENTS POLICY

### Purpose

The purpose of this policy is to support student and Candidate success, and facilitate student and Candidate engagement with AIB. The policy identifies the expectations and responsibilities of all stakeholders in ensuring appropriate support services are available and accessible. In this way, AIB seeks to minimise barriers to study and thus enhance a positive learning experience as possible.

### Scope

This policy applies to all AIB students and Candidates, and to AIB Staff in their commitment to supporting students throughout their studies. For the purpose of this policy and related procedure, the term 'students' also refers to Candidates.

### Definitions

Unless otherwise defined in this document, all capitalised terms are defined in the AIB [glossary](#).

### Policy

AIB is committed to students' achievement of learning outcomes and the attainment of graduate qualities, including through the provision of, or access to, appropriate academic and personal support services and resources. This policy acknowledges that learning is a partnership and therefore identifies the responsibilities of both AIB and students.

#### 1. AIB is responsible for:

- (a) Promoting and fostering safe onsite and online work and learning environments.
- (b) Providing fit for purpose services and resources, or ensuring access to specialist services and resources, that support academic and personal wellbeing, including mental health. Please see the [Support for Students Procedure](#) for more information on the range of services available.
- (c) Ensuring students are aware throughout their studies of available support services.
- (d) Proactively monitoring the progress of students to ensure they are provided timely support where they experience difficulties in transitioning into and progressing through an AIB Course.
- (e) Identifying and advising students who are 'at risk' of unsatisfactory academic progression as per the processes identified in the Academic Progress Procedure and the Higher Degrees by Research Procedure, and providing these students with appropriate support services.

- (f) Monitoring, reviewing and reporting to AIB governing bodies the quality of AIB and contracted support services and resources.
- (g) Prevention of misconduct and provision of support for students who may be subject to bullying, sexual harassment and predatory behaviours associated with their studies.
- (h) Monitoring risks to identify and address any impediments to student success.
- (i) Providing sufficient technical information and academic advice to enable successful participation in the Course.
- (j) Ensuring this policy and its respective procedure are reviewed annually and made publicly accessible via the AIB website.

## 2. Students are responsible for:

- (a) Reading AIB policies, procedures and handbooks; familiarising themselves with expectations and academic standards; and undertaking training provided, including Orientation modules.
- (b) Their own study and learning practices; seeking advice and support for their studies.
- (c) Requesting any specific services associated with individual or special needs at the earliest opportunity.
- (d) Maintaining satisfactory academic progress as per the AIB Academic Progress Policy and the Higher Degrees by Research Procedure (as appropriate).
- (e) Advising AIB when disruptions occur to study which may impact the achievement of satisfactory academic progress.
- (f) Responding in a timely manner to AIB where concerns are communicated regarding academic progress and/or engagement, welfare or any other general support matter.
- (g) Completing any intervention strategies as applied by AIB in response to concerns as outlined – please see the Academic Progress Procedure, or the Higher Degrees by Research Procedure as appropriate.

### Related Policies and Procedures, and other documents:

This policy should be read in conjunction with the following AIB policies and procedures, as well as AIB webpages, guides, and relevant Handbooks:

Information Type	Document Name
Early and sufficient feedback	<a href="#">Assessment Policy</a> <a href="#">Assessment Procedure</a>
Identifying and supporting 'at risk' students	<a href="#">Academic Progress Policy</a> <a href="#">Academic Progress Procedure</a>
Ensuring suitability to progress in a course	<a href="#">Higher Degrees by Research Policy</a> <a href="#">Higher Degrees by Research Procedure</a>
Support from Academic staff in units of study (teaching / supervision staff)	<a href="#">Support for Students Procedure</a> <a href="#">Higher Degrees by Research Procedure</a>
Peer support and connecting with AIB students and alumni	'Connect with Students and Alumni' on AIB <a href="#">webpage</a> . Research Higher Degrees Peer Mentoring <a href="#">webpage</a> Career Assistance <a href="#">webpage</a> and Connecting with AIB Alumni Leaders <a href="#">webpage</a>
Academic Support services	<a href="#">Support for Students Procedure</a> (online) MBA Student Handbook: <a href="#">Study Support</a>

Impact of Census Date	(online) MBA Student Handbook: <a href="#">Withdrawing from your subject – what you need to know</a> Information for Research Candidates <a href="#">webpage</a>
Safety, Wellbeing and counselling services Careers support (Non-Academic support)	<a href="#">AIB Student Safety and Wellbeing webpage</a> <a href="#">Sexual Assault and Sexual Harassment Policy</a> <a href="#">Sexual Assault and Sexual Harassment Procedure</a> (Online) MBA Student Handbook: <a href="#">Inclusion, Wellbeing and Career Support</a> <a href="#">Support for Students Procedure</a>
Complaints and grievance process and support	<a href="#">Student Complaints, Grievances and Appeals Policy</a> <a href="#">Student Complaints, Grievances and Appeals Procedure</a>
Prevention and management of academic integrity breaches	<a href="#">Academic Integrity Policy</a> <a href="#">Academic Integrity Procedure</a> <a href="#">Research &amp; Scholarship Policy</a> and <a href="#">Research &amp; Scholarship Procedure</a> (prevention of research misconduct) <a href="#">Research Integrity Breach Management Procedure</a> (management of research misconduct)
Appropriate course entry criteria (academic / English language proficiency / other)	<a href="#">Admissions Policy</a> <a href="#">Admissions Procedure</a> MBA courses: <a href="#">MBA entry requirements</a> Research Higher Degrees: Your research journey starts here <a href="#">webpage</a>
Critical Incidents and reporting incidents to AIB	<a href="#">Critical Incident Policy</a> AIB Student Safety and Wellbeing <a href="#">webpage</a>
Needs of diverse groups, including English Language support, accessibility needs, cultural support and personal services	<a href="#">Student Equity and Diversity Policy</a> <a href="#">Student Equity and Diversity Procedure</a> (Online) MBA Student Handbook: <a href="#">Equity, Diversity and Inclusion</a>
Notification of service disruptions	<a href="#">Academic Facilities Policy</a> <a href="#">Academic Facilities Procedure</a>
Gathering and considering student feedback	<a href="#">Evaluation of Subject, Course and Teaching Policy</a> <a href="#">Evaluation of Subject, Course and Teaching Procedure</a>
Privacy and confidentiality	<a href="#">Privacy Policy and Procedure</a>
Student interactions with other students	<a href="#">Support for Students Procedure</a> (peer support) <a href="#">Student Code of Conduct Policy</a> and <a href="#">Student Code of Conduct Procedure</a> (appropriate interactions) <a href="#">Acceptable Use of Information Technology Facilities Policy and Guidelines for Students</a> (appropriate online interactions)
Research and higher degrees Candidates main support	<a href="#">Higher Degrees by Research Policy</a> <a href="#">Higher Degrees by Research Procedure</a> Information for Candidates <a href="#">webpage</a>

**Related Legislation:**

*Higher Education Standards Framework (Threshold Standards) 2021*

*Higher Education Support Act 2003 (Cth)*

*Higher Education Provider Guidelines 2023*

**Responsibility:**

Academic Dean

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