

COURSE REVIEW AND RE-ACCREDITATION POLICY

Purpose

The purpose of this policy is to provide a framework for the AIB Major and Minor Course Reviews.

Scope

All AIB Courses.

Definitions

Unless otherwise defined in this document, all capitalised terms are defined in the [glossary](#).

Policy

1. Rationale

This policy ensures a rigorous, quality-focused approach to the Review and re-accreditation of AIB courses. It ensures that AIB courses align with the criteria for relevant levels in the Australian Qualifications Framework and with regulatory accreditation requirements, and to ensure ongoing alignment, is subjected to regular (including external) review as per requirements and standards within the *Higher Education Standards Framework (Threshold Standards) 2021*. Recognising the need for ongoing development and advancement, all AIB courses are formally and holistically reviewed on a regular basis through either Major or Minor Course Reviews.

The principles guiding Course Reviews are that AIB Courses should enable students to demonstrate their learning at the appropriate level, and are of high standard in compliance with regulations. Further, as per AIB's principles of 'quality' established in the ***Academic Quality Assurance Framework***, Courses should be:

- Practical and accessible
 - Contextualizing learning in authentic professional contexts, particularly those which are familiar to learners.
- Scholarly
 - Led by academics who are current in their discipline and the associated professional practice, and at the forefront of online pedagogical practice.
- Dynamic and contemporary
 - Equipping students with leading-edge knowledge of, and ability to apply, contemporary practices in their respective fields as well as refine and improve their practice over time.
- High Quality
 - Dedicated to continual improvement to meet and exceed national and international standards in the content and delivery of courses.
- High Performance

- Excelling against nationally-benchmarked performance measures of student experience and retention.
- Flexible and supportive
 - Responsive and adaptive to individual student needs, aptitudes, and contexts as far as reasonable and feasible.

2. Principles

- 2.1. AIB Courses will be subjected to comprehensive Reviews at least once every seven years to ensure the design and content remain current with respect to any emerging developments in the field of education and with any changing needs of students and/or Candidates; and to consider any risks to the quality of the Course(s).
 1. Any AIB Course that is within scope of any TEQSA-granted self-accrediting authority will have the expiry date of its seven-year cycle published on the AIB website for the purposes of transparency of information for prospective and current students and Candidates, and for other stakeholders.
- 2.2. AIB's Course Reviews are informed by AIB's regular monitoring of the quality of teaching and/or supervision, student performance and the overall delivery of Subjects within each Course.
- 2.3. Course Reviews will include external referencing or other Benchmarking activities.
- 2.4. All Course Reviews and preparations for re-accreditation are overseen by Academic Board.

Related Policies and Procedures:

[Academic Quality Assurance Framework](#)
[Benchmarking Policy](#) and [Procedure](#)
[Conflict of Interest Policy](#) and [Procedure](#)
[Course and Subject Development and Approval Policy](#) and [Procedure](#)
[Course and Subject Changes and Cessation Policy](#) and [Procedure](#)
[Course Review and Re-accreditation Procedure](#)
[Reviews Policy](#) and [Procedure](#)
[Subject Review Policy](#) and [Procedure](#)

Legislation and Frameworks:

Australian Qualifications Framework
Higher Education Standards Framework (Threshold Standards) 2021
Tertiary Education Quality & Standards Agency (TEQSA) Act 2011
 TEQSA Material Change Notification Policy

Responsibility:

Academic Dean

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