

## GRADUATE QUALITIES STATEMENT

### Purpose

This statement describes the distinctive qualities of an Australian Institute of Business (AIB) graduate. These qualities articulate the essential qualities, skills, and competencies that graduates are expected to demonstrate upon completing their studies. They serve as a framework to ensure that graduates are not only technically proficient but also adaptable, ethical, and prepared to lead in complex, global business environments.

These Graduate Qualities serve as a framework for:

- AIB students as they develop personally and professionally and progress through their courses,
- AIB staff as they engage in curriculum design, development of learning and teaching strategies, evaluation, and assessment,
- AIB Research supervisors in their role in guiding, providing feedback, and developing research excellence and professionalism of candidates, and
- Guiding prospective students to understand the qualities that they will develop as AIB graduates.

### Scope

This statement applies to all AIB Courses and subjects.

### Glossary

Unless otherwise defined in this document, all capitalised terms are defined in the [glossary](#).

## 1. Principles

- 1.1. Graduate Qualities are embedded across all AIB courses and subjects, mapped to Course and Subject learning outcomes, and assessment tasks.
- 1.2. Graduate Qualities are designed to be achievable and relevant to both professional and personal contexts.

## 2. Graduate Qualities

- 2.1. AIB is committed to developing graduates who can adapt their learning to real-world contexts, applying their knowledge and skills to solve practical business challenges and lead with impact by demonstrating these qualities:
  1. Commit to ethical practice, professional integrity, and principled behaviour in all professional and personal endeavours.

2. Communicate effectively across diverse mediums and genuinely listen to the views of others.
3. Critically evaluate information from diverse and credible sources, and emerging technologies; using them ethically to make informed and timely decisions.
4. Be curious and adaptive; seek out new knowledge, ideas, and technologies; and be receptive to different approaches and perspectives.
5. Engage respectfully and effectively with others; embracing diversity and fostering inclusive collaboration.
6. Lead strategically, resiliently, and authentically, considering the impact of decisions and behaviours on people, organisations, communities, and the environment.
7. Commit to social, cultural, business, and environmental sustainability.

**The Graduate Qualities can be represented and communicated as follows:**



### 3. Guidelines for developing Graduate Qualities

- 3.1. The Academic Dean will work with the relevant Associate Deans, the Teaching and Learning Committee, Research and Higher Degrees Committee and the subject coordinators to:
- (a) design curricula within each course of study that guide and inform the development of the Graduate Qualities; and
  - (b) identify in each subject the relevant Graduate Qualities to be addressed in that subject.
- 3.2. Students are expected to:
- (a) actively engage in the learning and research experience; and,
  - (b) work toward developing the Graduate Qualities to the best of their ability.

#### Related Forms:

Nil

#### Responsibility:

Academic Dean

#### Related Policies and Procedures:

Academic Integrity [Policy](#) and [Procedure](#)

Assessment [Policy](#) and [Procedure](#)

Course and Subject Development and Approval [Policy](#) and [Procedure](#)

Course Review [Policy](#) and [Procedure](#)

Research and Scholarship [Policy](#) and [Procedures](#)

Subject Review [Policy](#) and [Procedure](#)

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